Lesson plan 8.1

An example of a lesson plan employing exploratory talk in which groups discuss different text on a topic

**Time/length:** 40 minutes

**Topic/focus:** Poetic structure

**Subject:** English

**Year Level:** 8

**Context:** Students are part way through a unit exploring ideas about and representations of place and have been developing summary and paraphrase skills. Students are practised in working in eight groups of four.

EQUIPMENT/RESOURCES

Short extract from texts explaining the importance and meaning of country to Aboriginal people:

* Mick Dodson, My People and Place, Why Does Place Matter, 2003
* Marion Kicket, ‘Examination of how a culturally appropriate definition of resilience affects the physical and mental health of Aboriginal people’, Ph D thesis
* C. Clarke and D. Fewquandie, ‘Indigenous Therapies: Old Ways of Healing and New Ways of Being’
* Tom Calma, ‘Essentials for Social Justice: Land and Culture’

SYLLABUS OBJECTIVE

Explore the interconnectedness of Country/Place, People, Identity and Culture in texts including those by Aboriginal and Torres Strait Islander authors (ACELT 1806)

LESSON OUTCOME

* Understand the importance and meaning of country to Aboriginal people

ASSESSMENT OF LESSON OUTCOMES

* Participation in discussion
* Paraphrases

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| Time | Procedure |
| **5 minutes** | **Engagement/activate prior knowledge**Write the word ‘country’ on the board and ask students to write for five minutes on what the word brings to mind for them. |
| **5 minutes** | **Sharing**Students read what they have written to a partner.**Explanation**Country can mean different things to different people. We are going to explore the meaning of country to Aboriginal people. |
| **15 minutes** | **Exploration**Students form into groups. Each group is given one of the extracts and asked to paraphrase it for the rest of the class. |
| **15 minutes** | **Sharing**One of the groups with each extract nominated to present their paraphrase to the class. The other group studying the same extract invited to comment. Paraphrases placed on pin up board for later reference. |